

Athens Institute for Education and Research

17th Annual International Conference on Languages & Linguistics

8-11 July 2024, Athens, Greece

Provisional List of Papers Accepted and Registered to be Presented (Listed by Presenter's Surname) and Other Attendees

Note: This list includes only those who have registered for the conference (i.e., those who have paid the registration fee).

It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER's events (conferences, symposiums, public lectures, etc) are small academic events organized to serve ATINER's mission and policy. Please review them so you know what to expect from ATINER.

The list will be updated weekly. This current version was produced on 24 June 2024.

Papers to be presented:

1. Suhair Al-Alami, Assistant Professor, Skyline University College, UAE. The Impact of Utilizing Literature on Students' Writing Skills in English. (*Monday*)
2. Ali Almanna, Associate Professor, Hamad Bin Khalifa University, Qatar. Reframing Attitudes in Arabic Subtitles: The Case of "The Fall of ISIS".
3. Nizar Alseoudi, Associate Professor, Al Hussein Technical University, Jordan. Assessing the Automaticity, Accuracy, and Prosody of Arabic Reading: A UAE Study. (*Monday, morning session*)
4. Mine Bellikli, Teacher Trainer, Atılım University, Türkiye. Making Teachers' Professional Development Effective and Engaging. (*Monday*)
5. Vesela Chergova, Associate Professor, Sofia University "St. Kliment Ohridski", Bulgaria. Hierarchical Organization of TAM and the Model of Compositional Aspect in Portuguese and Bulgarian. (LNGTAM) (*Monday*)
6. Maria Rosaria D'Acerno Canonici, Associate Professor, Università di Napoli Parthenope, Italy. *Paper TBA.*
7. Dahui Dong, Professor, Chang Jung Christian University, Taiwan. Conceptual Metaphor Use in Chinese-English Translation: Disparities and Determinants.
8. Hysnie Haxhillari, Lecturer, Fan S. Noli University of Korçë, Albania. The Category of Determiner in Albanian Language.
9. Zhu Hu, Graduate Student, Harbin Engineering University, China & Dianyong Zhu, Professor, Harbin Engineering University, China. The Start, Process and End of Directed Motivational Currents: Taking Students Preparing Chinese Graduate Student Entrance Examination as an Example.
10. *Irene Illina, Associate Professor, LORIA-INRIA CNRS, France. Challenges of Automatic Hate Speech Detection.
11. Krasimir Kabakčiev, Independent Researcher, Bulgaria. On the Gigantic Fallacy that there is No Slavic-Like Aspect in the Romance Languages and Aspect Resides only in the Past Domain. Michal Kozdra, Assistant Professor, University of Warsaw, Poland. Exploring Lexical Parallelism: A Lexicographic Approach for Language Teaching Enhancement with a Focus on Russian-Polish Lexical Parallels.
12. Sema Kutsarova, Lecturer, Medical University of Plovdiv, Bulgaria. An Attempt at Outlining the Major Features of Compositional Aspect in Modern Turkish. (LNGTAM) (*Monday*)
13. *John Lontas, Associate Professor, University of South Florida, USA. Idiomatics: The Ethos, Pathos, and Logos of Idiomatics Proper.
14. *Ming Liu, Assistant Professor, The Hong Kong Polytechnic University, Hong Kong. Blessing or Curse? Recontextualizing "996" in China's Overwork Debate.

15. Marija Liudvika Drazdauskiene, Professor, Wszechnica Polska, Academy of Applied Sciences, Poland. Of Language, Culture and Teaching.
16. Vimbai Mbirimi-Hungwe, Senior Lecturer, Sefako Makgatho Health Sciences University, South Africa. Multilingualism from the Meso Level: A University Initiative in South Africa.
17. Joanne McDowell, Principal Lecturer, University of Hertfordshire, UK. Masculinity and Non-Traditional Occupations: Men's Talk in Women's Work.
18. Mariam Nanobashvili, Associate Professor, Tbilisi State University, Georgia. Traditional and Compositional Aspect in Arabic. (LNGTAM) (*Monday*)
19. Phablo Fellipe Oliveira Pacheco, Teacher, Secretaria de Estado de Educação de Goiás, Brazil. The Pathways of (De)formation: The Teacher Subject in the Context of Postmodernity.
20. David Orellana Araya, Student, Autonomous University of Chile, Chile, Camila Maldonado Inzulza, Student, Autonomous University of Chile, Chile & Ana Sepulveda Poblete, Professor, Autonomous University of Chile, Chile. The Effects of English Songs on Students' Intrinsic Motivation to Learn English as a Foreign Language.
21. Paulina Pizarro Laborda, Assistant Professor, University of the Americas, Chile. Linguistic Sequences in Educator-Initiated Activity According to Socioeconomic Level.
22. Wang Qianyu, Teacher, Harbin Institute of Technology, China. Rhetorical Employment in Chinese Comedic Sketches and their Translation.
23. Viktoriia Ryhovanova, Associate Professor/Visiting Researcher, Leiden University, The Netherlands. Language Use and Language Attitudes among Ukrainian Refugees in The Netherlands.
24. Joaquin Santiago, Associate Professor, Technical University of Madrid, Spain. Exploring the Concept of Sustainability in ESP Engineering Learners A Survey-Based Analysis. (*Monday, morning session*)
25. Koritza Subero Perez, Professor, Universidad Autónoma de Chile, FODED Grupo de Investigación, Chile & Javiera Aspee Venegas, Student, Universidad Autónoma de Chile, Chile. Integrating New and Emerging Technologies in Language Education: A Case Study of ELT Training at Universidad Autónoma de Chile.
26. Haralambos Symeonidis, Professor, University of Kentucky, USA. Language Contact in Paraguay.
27. Malama Tsimenis, Associate Professor, University of Toronto Scarborough, Canada. Enhancing Higher Education Language Outcomes with Group Learning Dynamics. (*Noon Session*)
28. Anna Varkan, Lecturer, Higher School of Economics University, Russia. The Images of American "Ladies Aboard" in the Novels by J.F.Cooper.
29. Hsiao-Yung Wang, Distinguished Professor, Providence University, Taiwan. News Representation of "Otherness" of the Renyao (The Prodigy of the Human) Tseng Chiu Huang and its Implication of "Transgender": A Taiwan Case Study. (*Monday*)
30. *Shinian Wu, Professor, Grand Valley State University, USA. Pragmatics of TAM and Its Descriptive and Observational Adequacy. (LNGTAM)
31. Xiaoyu Yuan, Graduate Student, Harbin Engineering University, China & Dan Cui, Professor, Harbin Engineering University, China. A Study on the Translation of the *Tao Te Ching* from the Perspective of Cultural Confidence.
32. Burcu Ates, Professor, Sam Houston State University, USA. Student and Faculty Engagement and Development in a Global World.
33. *Frank Billingsley, Associate Professor, Georgetown College, USA. Embracing Servant Leadership in Higher Education.
34. Meyran Boniel Nissim, Senior Researcher & Lecturer, The Max Stern Academic College of Emek Yezreel, Israel. Teachers' Perceptions of the Relationship with Students' Parents in the Age of Social Media.
35. *Sisira Edirippulige, Director Education Digital Health Programs, Centre for Online Health - University of Queensland, Australia. Medical Students' Perceptions and Expectations Regarding Digital Health Education and Training (E&T): A Qualitative Study.
36. Erik Hedlund, Associate Professor, Swedish Defence University, Sweden. Exercises for Developing Civil-Military Collaboration Capability.
37. Sue Horder, Associate Dean of Academic Affairs, Wrexham University, UK. An Exploration of the Influence of Student-Teachers' Epistemological Beliefs on their Conceptions of Teaching and Classroom Practice.
38. Marcia Hornung, Director, Center for Principled Business, Kansas State University, USA. Building and Managing a High-Achieving Scholars Program: The Menard Family Scholars Experience.

39. Petros Katsioloudis, Professor and Associate Dean, Faculty Affairs and Research, Old Dominion University, USA & Mark Rehfuss, Professor and Chair, Department of Counseling and Human Services, Old Dominion University, USA. Drifter Buoys and Innovative STEM Curriculum.
40. Ali Khalil, Assistant Professor, Community College of Rhode Island/Arkansas State University, USA & Amany Saleh, Professor, Arkansas State University, USA. Student Retention: International Students' Voices and Higher Education in the U.S.
41. Byunghak Leem, Professor, Busan University of Foreign Studies, South Korea. Enhancing Academic Achievement through AI Literacy.
42. Mary Ann Maslak, Professor, St. John's University, USA & Jola Wysokińska, Independent Researcher, Poland. Teaching Social Studies in the Teacher Education Classroom: Employing Family's Genealogical History for Adolescents.
43. Asli Gul Oncel, Associate Professor, Galatasaray University, Türkiye. Internationalization of University: Issues and Challenges.
44. Emrah Ozcan, Assistant Professor, Yildiz Technical University, Türkiye & Davut Hotaman, Associate Professor, Yildiz Technical University, Türkiye. Examining the Levels of the Faculty of Education Students' Possession of the Values in the European Living Values Education Program: YTU Case.
45. Fadi Samawi, Professor, Al-Balqa Applied University, Jordan & Taliy Samawi, PhD Student, Budapest Business University, Hungary. Understanding the Psychological Well-being of International Students in Higher Education Institutions during Global Uncertainties. (*Monday*)
46. Chrisann Schiro-Geist, Professor and Director, University of Memphis Institute on Disability, USA. Where Does Inclusive Higher Education Fit into Higher Education? (*Monday*)
47. Sophie Shauli, Lecturer, Gordon Academic College, Israel & Anat Abramovich, Senior Lecturer, Gordon Academic College, Israel. The Interplay of Knowledge, Attitudes, and Behavior in Science Teachers' Climate Literacy Levels.
48. Daniel Teodorescu, Associate Dean of Academic Affairs and Accreditation & Professor, Clark Atlanta University, USA. Do Adaptive Learning Systems Help Students Pass Pre-Calculus? An Examination of Student Interactions with ALEKS.